

We are crew, not passengers

**WELCOME NEW FAMILIES**

# INTRODUCTIONS



- Presenter: T'Hani Pantoja
- School Principal
- [thani.pantoja@rcsdk12.org](mailto:thani.pantoja@rcsdk12.org)
- My Commitment to YOU



# TONIGHT

- I can identify key personnel at WOIS.
- I understand the importance of Crew to the school culture.
- I understand my role in supporting my child's success at WOIS.
- I understand the importance of Expeditionary Learning at WOIS.

# PROTOCOL FOR OUR MEETING

- All participants will be muted throughout the presentation.
- Questions will be submitted on a google form at the end of the meeting and we will respond to you.
- Remember we are in this together, WE GOT YOUR BACK!

# Critical Elementary Staff



- Jessica Flanders
- Community Resource Coordinator
- [jessica.flanders@rcsdk12.org](mailto:jessica.flanders@rcsdk12.org)



- Stacey Sookram
- Intervention Prevention Support
- [stacey.sookram@rcsdk12.org](mailto:stacey.sookram@rcsdk12.org)



- Rene Joyner
- Home School Assistant
- [rene.joyner@rcsdk12.org](mailto:rene.joyner@rcsdk12.org)



- Darrick Blue
- Head Security Officer (AND MUCH MORE.....)
- [darrick.blue@rcsdk12.org](mailto:darrick.blue@rcsdk12.org)



# MAIN OFFICE

- Office Staff
- Head Secretary: Nancy Resto
- Clerk: Elizabeth Vinette
- Clerk: Paulisa Fisher
- Clerk: Laura Kuhn
- Contact: 585-325-6170

# WORLD OF INQUIRY SCHOOL 58

200 UNIVERSITY AVENUE



## Other Administrators:

Jen Johnson: Assistant Principal (Gr. 11 & 12)

Paul Lampe: Academy Director (Gr. 9 & 10)

Adrienne Steflik: Assistant Principal (Gr. 7 & 8)

# OPENING READING

“This is our work, to discover what we can give. Isn’t this the purpose of education – to learn the nature of your own gifts and how to use them for good in the world?” -Robin Wall Kimmerer from *Braiding Sweetgrass*

***We are crew not passengers.  
We have each other's back. We will do this!***



# SCHOOL'S MISSION

**We, the crew of World of Inquiry foster culturally responsive learning experiences grounded in EL practices, that champion empowered citizens who are agents of change in the Rochester community and beyond.**

# MODEL CITIZEN PLEDGE

We the crew of World of Inquiry  
make this pledge for all model citizens.

We should all give service and  
have compassion for others.

We will celebrate our discoveries  
and wonderful ideas.

Through reflection, we will learn  
from our successes and failures.

While collaborating we will show caring  
for diverse people and our natural world.

We are all responsible for our own learning.  
Our education is our future.

## DESIGN PRINCIPLES

### SELF-DISCOVERY

I am here to discover what I can do.

### EMPATHY AND CARING

I care for others and others care for me.

### NATURAL WORLD

Nature is our teacher.

### SOLITUDE AND REFLECTION

I need time to be with myself.

### DIVERSITY AND INCLUSION

Our difference make us stronger.

### COLLABORATION AND COMPETITION

We work together as friends; I compete with myself.

### THE HAVING OF WONDERFUL IDEAS

I have wonderful ideas.

### SERVICE AND COMPASSION

We do excellent things for others.

### SUCCESS AND FAILURE

Success is sweet, but failure is good food.

### RESPONSIBILITY FOR LEARNING

I am responsible for my learning, and I help others learn.

## GRIFFIN VALUES

### TENACITY

I can have the strength to withstand challenges and setbacks to persevere toward important goals.

### INTEGRITY

I can demonstrate honesty and fairness by doing the right thing, because it's the right thing to do.

### COMPASSION

I can demonstrate empathy and offer help if needed.

### SELF-DISCIPLINE

I can be responsible for my own actions, attitude, and academics.

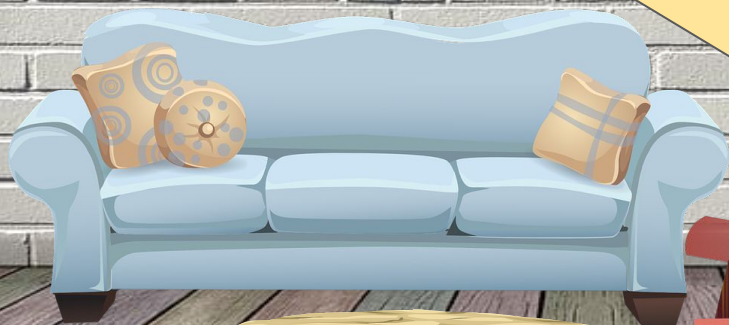
### INQUIRY

I can exhibit my natural curiosity by using critical thinking and asking questions to discover new information.

World of Inquiry



**All staff, students, and visitors are required to wear a mask. Masks are required for everyone entering the office and will be available daily if you don't have any at home.**





# School Compact

Our agreements  
as a community  
of high  
expectations.



*World of Inquiry High School 58*  
*200 University Avenue*  
*Rochester, New York 14605*

*National School Change Award – Fordham University*  
*National Excellence in Urban Education Award San Diego State University*  
*National Blue Ribbon Award – US Department of Education*

## *World of Inquiry School* *Crew Compact*

### School Commitment:

The World of Inquiry School will provide a rich learning environment for all students. The environment will challenge their thinking, promote learning by doing, and encourage life-long learning so that young people will be engaged, collaborative citizens. School leadership will focus on a combination of student learning, progress, and school community building. The Expeditionary Learning Schools model will guide the instructional program which will be provided by highly qualified teachers. We will embrace and cultivate relationships with our families and community to help our children succeed. The WOIS is a community of high expectations.

### Parent Commitment:

I will have my child arrive at school every day ready to learn. I will provide my child with the support to be emotionally prepared to face the demands of school. I will ensure that my child will wear "crew wear"/uniforms daily, complete all homework assignments, and work collaboratively with adults and peers. I will be a full partner in my child's education by attending student led conferences and exhibitions that celebrate and honor my child's learning and work. I will be a member of the World of Inquiry School Crew and will hold high expectations from myself, child and school.

### Student Commitment:

I will come to school every day ready to learn. I will nourish my body with sleep and proper nutrition. I will complete all my homework assignments. I will participate fully in my classes, crew advisory teams and learning expeditions. I will be a good citizen in my school and community by being respectful to my peers and teachers at all times. I will wear the full uniform daily. I will resolve problems in a productive way. I will be a part of a learning community that works in cooperative groups and respects each other's opinions. I will be a crew member who believes we are a community of high expectations.

Principal Signature \_\_\_\_\_

Parent Signature \_\_\_\_\_

Student Signature \_\_\_\_\_



## ***School Compact: School Commitment***

The World of Inquiry will provide a **rich learning environment** for all students. The environment will **challenge their thinking**, promote **learning by doing**, and encourage lifelong learning, so that students will be engaged, collaborative citizens. School leadership will focus on a combination of student learning, progress, and school community building. The **Expeditionary Learning Schools model** will guide the instructional program which will be provided by high quality teachers. We will **embrace and cultivate relationships** with our families and community to help our children succeed. The WOIS is a community of **high expectations**.

### School Participation::

- Keep **the safety** of our students, staff, and families a top priority
- Create a **positive school climate** and culture for all students by providing instruction on social norms, relationship building, and behavioral expectations at the start and throughout the school year
- Prioritize building **positive relationships** through Crew
- **Communicate regularly**
- Provide **equitable access** to rigorous instruction
- **Listen openly** to family and student needs and ask questions prior to making assumptions



## ***School Compact: Parent Commitment***

I will have my child **arrive (at school) every day ready to learn**. I will provide my child with **the support** to be **emotionally** prepared to face the demands of school. I will ensure that my child will ~~wear “crew wear” / uniforms daily,~~ **complete all homework assignments**, and **work collaboratively** with adults and peers. I will be a **full partner** in my child’s education by attending student-led conferences and exhibitions that celebrate and honor my child’s learning and work. I will be a member of the World of Inquiry School **Crew** and will **hold high expectations** from myself, child, and school.

### Parent Participation:

- Parents are asked to ensure their child has **MiFi** and a **Chromebook/ device** from the District.
- Parents are asked to be sure to **update their contact** information and email with the school.
- Parents are asked to **listen to all messages** and check email for communication from school. Updated information will be available on the School Website
- Parents are asked to call **325-6170** in any **absence** so we can keep accurate records
- Parents are asked to email **<http://www.rcsdk12.org/Page/37666>** for any **technical issue**.



## ***School Compact: Student Commitment***

I will come to school **every day ready to learn**. I will **nourish my body** with sleep and proper nutrition. I will **complete all my assignments**. I will **participate fully** in my classes, crew advisory teams and learning expeditions. I will be a **good citizen** in my school and my community by being **respectful to my peers and teachers** at all times. ~~I will wear the full uniform daily.~~ I will **resolve problems** in a productive way. I will be a part of a learning community that works in cooperative groups and **respects each other's opinions**. I will be a **crew member** who believes we are a community of **high expectations**.

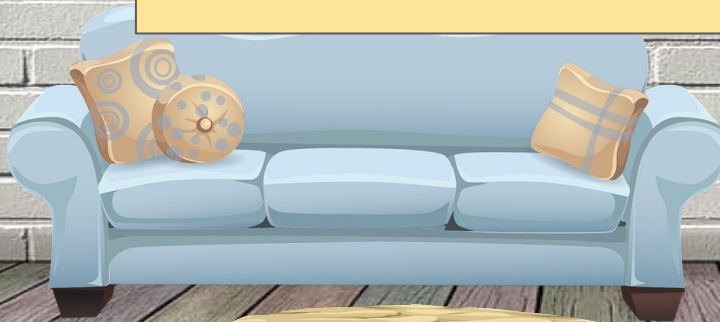
### Student Expectations:

- Students will be expected to **attend classes daily** through the distance learning model, including crew.
- Students will be expected to **actively participate** in class with teacher and classmates.
- Students are expected to **complete all assignments** to the best of their abilities.
- Students will be expected to complete all work for **grades to earn credits for promotion**.
- Students are expected to **charge their devices** overnight to ensure they are ready for the school day.
- Students are expected to **ask for assistance** and clarification to ensure understanding.



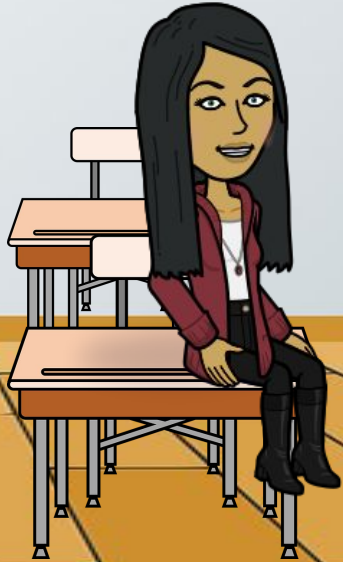


**K-6 will engage in distance learning. Monday, Tuesday, Thursday and Friday.**





**BUT WHAT ABOUT WEDNESDAY? Wednesday will be a day students will finish assignments online and teachers will collaborate and get training in providing students the best instruction in these circumstances.**



# *Distance Learning Lingo*



## asynchronous:

Discussion boards, quizzes, polls, email, digital documents, recorded audio or video, recorded slides with narration, self-paced courses.

## synchronous:

Virtual classroom, live presentations, live text chat, instant messaging, live audio or video chat, live quizzes, live polling

# Distance Learning

- Consistently **check the WOIS website** for updates and information.
- There will be more staff in-service days for teachers to learn best practices in distance learning. (**Wednesdays: asynchronous learning**)
- **SEESAW** will be used K-2.
- **Google Classroom** will be used 3-6.
- K-6 will all receive access to technology.
- There will be a combination of synchronous large group and small group instruction (with teacher) and asynchronous learning (student independent) provided.
- Every effort will be taken to be as **flexible as possible** while maintaining equity of access to the instructional program.
- Teachers will be expected to provide students with **regular feedback** as it relates to progress towards the established learning targets. Students will be engaged in self-assessments as well as peer feedback.

**TECHNOLOGY**



# School Schedule

## Kindergarten- 2<sup>nd</sup> grade instructional model guidelines

- Teachers will utilize a combination of synchronous and asynchronous methods to deliver instruction.
- Synchronous "on screen" time must be scheduled at the building level and staggered to maximize services.

Student Learning, Assessment, & Accountability (K-2)		
Student Learning Schedule		
Duration	Monday/Tuesday/Thursday/Friday	Wednesday
15 Minutes	Social Emotional Learning/Morning Meetings	<ul style="list-style-type: none"><li>• 2 hours - Virtual office hours</li><li>• 1 hour - Horizontal and vertical common planning meetings</li><li>• 2 hours - Collegial and professional planning</li><li>• 1 hour - Professional development - schools may hold a staff meeting on one Wednesday per month in lieu of professional development.</li></ul>
90 Minutes	ELA - 30 minutes whole group synchronous, 30 minute small group instruction, 30 minutes asynchronous	
90 Minutes	Math - 30 minutes whole group synchronous, 30 minute small group instruction, 30 minutes asynchronous	
20 minutes	Multi-Tiered Systems of Support	
60 Minutes	Asynchronous Science and Social Studies	
45 Minutes	Synchronous/Asynchronous Specials	



# School Schedule

## Sample K – 2 Schedule

Time	Kindergarten Teacher Schedule Sample
9:00 – 9:15	Morning Meeting – (On Screen)
9:15 - 9:45	ELA – Whole Group (On Screen)
9:45 – 10:15	ELA – Asynchronous (Off Screen)
10:15 – 10:45	ELA – Small Group (On Screen )
10:45 – 11:45	Science/Social Studies – Asynchronous (Off Screen)
11:45 – 12:45	Lunch
12:45 – 1:15	Math – Whole Group (On Screen)
1:15 – 1:45	Math – Asynchronous (Off Screen)
1:45 – 2:15	Math – Small Group Instruction (On Screen)
2:15 – 3:00	Specials – Combination of Synchronous/Asynchronous
3:00 – 3:30	Multi-tiered System of Support – Asynchronous/Synchronous (On Screen/Off Screen)

- Teacher: On screen with students for up to 2 hours 45 minutes
- Teacher: Planning/Break/Lunch 1 hour 45minutes



# School Schedule

## 3<sup>rd</sup> – 6<sup>th</sup> grade instructional model guidelines

- Teachers will utilize a combination of synchronous and asynchronous methods to deliver instruction.
- Synchronous “on screen” time must be scheduled at the building level and staggered to maximize services.

Student Learning, Assessment, & Accountability (3-6)		
Student Learning Schedule		
Duration	Monday/Tuesday/Thursday/Friday	Wednesday
20 Minutes	Social Emotional Learning/Morning Meetings	Student work day - Asynchronous
90 Minutes	ELA - 30 minutes whole group synchronous, 30 minute small group instruction, 30 minutes asynchronous	Office Hours - (3 Hours) Synchronous/Asynchronous
90 Minutes	Math - 30 minutes whole group synchronous, 30 minute small group instruction, 30 minutes asynchronous	Principal Led Professional Learning /Grade Level/Department Meetings (3 hours)
30 Minutes	Synchronous Science/Social Studies	
40 Minutes	Multi-Tiered Systems of Support	
45 Minutes	Synchronous/Asynchronous Specials	



# School Schedule

## Sample 3 – 6 Schedule

Time	6 <sup>th</sup> Grade Teacher Schedule Sample
9:00 – 9:20	Morning Meeting – (On Screen)
9:20 - 9:50	ELA – Whole Group (On Screen)
9:50 – 10:20	ELA – Asynchronous (Off Screen)
10:20 – 10:50	ELA – Small Group (On Screen )
10:50 – 11:20	Science/Social Studies – Synchronous (On Screen)
11:20 – 11:35	Screen Breaks
11:35 -12:20	Specials – Combination of Synchronous/Asynchronous
12:20 – 1:20	Lunch
1:20 – 1:50	Math – Whole Group (On Screen)
1:50 – 2:20	Math – Asynchronous (Off Screen)
2:20 – 2:50	Math – Small Group Instruction (On Screen)
2:50 – 3:30	Multi-tiered System of Support – Asynchronous/Synchronous (On Screen/Off Screen)

- Teacher: On screen with students for up to 3 hours 20 minutes
- Teacher: Planning/Break/Lunch 1 hour 45minutes



*In this sea of uncertainty, there is a great opportunity to make a better place for all where ALL means ALL. It will be difficult. We will do it because WE ARE CREW and WE ARE WOLFS!*





# WORLD OF INQUIRY: WHO IS A GRIFFIN?





# *Google Form for specific questions:*

<https://forms.gle/vQtmVabeSb6wk7Dw7>

